

SANDY UPPER SCHOOL AND COMMUNITY SPORTS COLLEGE

JOB DESCRIPTION 2008

- 1 **NAME OF POST HOLDER:**
- 2 **Post Title:** **Teacher**
- 3 **Post Purpose:** Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).
- 4 **Specific Aims**
- 4a **General teaching duties**
- To support the Curriculum Area Leader (CAL) and other Curriculum Area Post holders to raise standards of student attainment and achievement within your curriculum area.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students as directed by your CAL
- To monitor and support the overall progress and development of students as a teacher and, where applicable, as a Form Tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
- To follow agreed strategies to ensure a quality learning experience for all students.
- 4b **Form tutor duties**
- To support the Key Stage Manager to raise standards of student attainment and achievement within the Tutor Group.
- To monitor and support the overall progress and development of students in the Tutor Group, including monitoring of rewards, concerns, planners etc
- To assist with the maintenance of accurate and up-to-date information concerning the Tutor Group, including attendance, punctuality, achievement data etc.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth, including attendance at assemblies, whole key stags/year group activities etc.
- To deliver the planned Guidance and Mentoring Programme.
- To facilitate and encourage a Tutor Group ethos which provides students with the opportunity to achieve their individual potential.
- 5 **Reporting to:** Curriculum Area Leader, DCAL or ACAL as your line manager
- 6 **Responsible for:** *Not applicable*
- 7 **Liaising with:** Head/Leadership Team, teachers and support staff, LA representatives,

external agencies and parents.

- 8 **Working Time:** Full time as specified within the STPCD
- 9 **Salary/Grade:** Classroom Teachers' Pay Scale
- 10 **Disclosure level** Enhanced

Appendix 1: Expectations of Teacher/Form Tutor

11. OPERATIONAL/ STRATEGIC PLANNING:

- 11.01 To understand the requirements of the secondary strategy and to support the CAL and DCAL in ensuring these requirements are met.
- 11.02 To use data as directed by your CAL to effectively identify, monitor, track and follow up student progress, ensuring the highest levels of achievement.
- 11.03 To apply ICT in the curriculum area, as directed by your CAL.
- 11.04 To comply with all school policies and procedures, for example Equal Opportunities, Health and Safety, COSHH, Accommodation Strategy, etc.

12. CURRICULUM PROVISION:

- 12.01 To deliver of an appropriate, comprehensive, high quality curriculum programme as directed by your CAL

13. CURRICULUM DEVELOPMENT:

- 13.01 To support curriculum development within the whole curriculum
- 13.02 To keep up to date with national developments in the subject area and teaching practice and methodology.
- 13.03 To monitor actively and respond to curriculum development and initiatives as directed by your CAL

14. STAFFING

- 14.01 To identify your staff development needs and request of your CAL that appropriate programmes are designed to meet such needs.
- 14.02 To continue professional development as agreed with CAL.
- 14.03 To engage actively in the performance management review process

15. MONITORING AND EVALUATION

- 15.01 To monitor and evaluate students' progress in line with agreed school procedures and as directed by your CAL.
- 15.02 To assist with the modification and improvement where required within your curriculum area.

16. MANAGEMENT INFORMATION:

- 16.01 To assist with the maintenance of accurate and up-to-date information concerning your curriculum area as directed by your CAL.

17. COMMUNICATIONS & LIAISON:

- 17.01 To assist with ensuring effective communication/ as appropriate with the parents of students

18. MANAGEMENT OF RESOURCES:

- 18.01 To assist the Curriculum Area Leader to identify resource needs and to contribute to the efficient /effective use of physical resources
- 18.02 To co-operate with other curriculum areas to ensure a sharing and effective usage of resources to the benefit of the school and the students.

19. PASTORAL SYSTEM:

- 19.01** To assist with the monitoring of the overall progress and development of students within the curriculum area.
- 19.02** To help to monitor student attendance together with students' progress and performance in relation to targets set for each individual; ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary.
- 19.03** To deliver the Guidance and Mentoring Programme, Citizenship and Enterprise according to the school policy.
- 19.04** To implementation of the Behaviour Management system so that effective learning can take place.

20. SCHOOL ETHOS:

- 20.01** To play a full part in the life of the school community, to support its shared values and to encourage staff and students to follow this example.
- 20.02** To support extra curricular activities through ensuring that information is given to students
- 20.03** To promote actively the school's corporate policies.
- 20.04** To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

SIGNATURES:

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description and targets will be reviewed annually.
We agree the job description and targets for the current year and understand that both will be reviewed each year in accordance with the School Development Plan.

Signed
(Job holder)

Signed
(Headteacher)

Dated
(Job holder)

Dated
(Headteacher)