

## Sandy Upper School Target setting policy

### Attainment and attendance targets

The School is required to set a number of targets each academic year in the Autumn Term.

The targets that we are currently required to set targets are:

- the percentage of students who will achieve 5A\*-C with English and mathematics
- the percentage of students making 3 levels progress, from Key Stage 2 to Key Stage 4, in English and mathematics.
- the attendance target for the year

In order to set these targets a variety of data sources are used, including Fischer Family Trust B and D estimates, Raiseonline estimates and internal grades.

### The Process

1. The Senior Team are presented by the AHT Student Performance with a range of estimates generated from a variety of sources
2. The SLT discuss these estimates and make a report to the Standards Committee
3. The Standards Committee agree a range within which the final target will be set
4. The SIP leads a meeting with members of the SLT and Governors to agree the final target

It is envisaged that the targets which need to be set will change in the near future in line with current government thinking.

First implemented June 2011				
Review & Evaluation	Rewritten Revised	Staff Resp	Gov S/C	Review cycle
June 2012	June 2011	RW RW	Standards Standards	Annual Annual